

Venue and facilities

The course will be conducted at AMR-APARD Campus located in Rajendranagar, Hyderabad and TISS Tuljapur Campus, TISS Mumbai campus, Maharashtra with boarding and hostel facilities. Field work will be organised at different locations in Andhra Pradesh

Course fee

Fee for the course is Rs 35,000 (Rupees Thirty Five Thousands only) for course work, material and field work. Boarding expenses (approximately Rs 10,000/-) shall be borne by the candidates. Reservations and financial assistance to the eligible candidates from the deprived sections and women will be provided as per the Government norms.

Application

Candidates are required to download the application from and other details at www.amr-apard.gov.in and email the filled up application as attachment to tissapard@tiss.edu with subject line "Application for CRDDP 2009" or can be sent by post to Commissioner AMR-APARD, Rajendranagar, Hyderabad, 500030, Andhra Pradesh superscribed with "Application for CRDDP 2009" on the envelope. The applications should reach before 25 January 2009. The course is likely to begin in first week of February 2009.

'I have not pictured a povertystricken India containing ignorant millions. Establish village swaraj – make each village self-governing and self contained as regards the essential needs of its inhabitants for food and cloth' -

- Mahatma Gandhi



AMR-AP Academy of Rural Development

Rajendranagar, Hyderabad, 500030,
Andhra Pradesh, India

Tel: 040 24015959 Fax: 040-24017005



Tata Institute of Social Sciences

V.N. Purav Marg, Deonar Mumbai-400 088, India.

Tel: 022 25525311 Fax: 022 25525050.

Course Coordinators

Mr P Narender Babu

Associate Professor, TISS, Hyderabad
Mob: 9440169713; email: narendrap@tiss.edu

Dr Sivasankar Prasad

Jr Faculty, APARD, Hyderabad



Certificate Course in Rural Development and Decentralised Planning

January 2009



www.tiss.edu

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'What is really needed to make democracy function is not knowledge of facts, but right education.'

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Context

India's development lies in the development of its villages. The gamut of Rural Development encompasses a wide range of issues, approaches and actors. The successful implementation of various programmes to achieve the objective of the sustainable development requires knowledge and skills in planning, execution, monitoring and evaluation. Panchayat Raj Institutions play a vital role in the delivery of services at community level. Further, the 73rd and 74th Constitutional Amendments envision decentralised planning by Panchayats for achieving economic development and social justice. They are important mechanisms towards this. Decentralised Planning is a people centric process to decide their developmental priorities and participate in the planning and implementation depending on the local demand and the availability of resources.

In order to prepare micro level plans, a vast pool of resource persons having expertise in participatory planning process are required to assist the Panchayats. As a bottom up approach in planning is new, there is dearth of Planning personnel at all levels, i.e, district, block (mandal) and village.

AMR-Andhra Pradesh Academy of Rural Development (AMR-APARD), the apex training institute for Panchayat Raj and Rural Development departments of GoAP in collaboration with Tata Institute of Social Sciences (TISS), Mumbai, a premier social sciences education institute jointly announce a certificate course on 'Rural Development and Decentralised Planning' for development practitioners and implementers at district, block (mandal) levels.

About AMR-APARD

AMR-APARD was one of the three oldest Institutes of its kind in the country when the Government of India - Ministry of Community Development and Co-operation Department started this Institute as "Development Officers' Training Centre" in the year 1954. The main objectives of the Academy are to enhance knowledge base, upgrade the skills of the Panchayat Raj & Rural Development (PR&RD) Department



through Training, Action Research, Monitoring and Evaluation. It also facilitates the convergence to meet the objectives of local self-governance for sustainable rural prosperity.

About TISS

The Tata Institute of Social Sciences (TISS) was established in 1936, as the Sir Dorabji Tata Graduate School of Social Work, which is the first school of social work in India. In 1944 it was renamed as the Tata Institute of Social Sciences and was recognised as a Deemed University by the University Grants Commission of India in 1964. Since then, TISS has been expanding continuously in terms of educational programmes and infrastructure. TISS, with 6 schools and 4 independent centres at Tuljapur, Ladakh, Port Blair and Guwahati is setting up its new centre in Hyderabad.

Course Objectives

The course aims to bridge the gap in conceptual, theoretical understanding of decentralised planning and rural development focusing on imparting knowledge and concepts of various issues impacting the rural scenario, project management, information collection, analysis and preparation of decentralised plans. The objectives of the course are

1. To develop perspective building on India's rural scenario, development trajectory, challenges and prospects
2. To inculcate the essentials of value frameworks focusing on human rights, constitutional rights, equality and peoples' rights in participatory development
3. To enhance the skill sets on participatory techniques, micro planning and Decision Support systems with a

comprehensive understanding of natural, social and economic resources.

Course design

The overall course is of fifteen week duration carrying 24 credits that include 6 credits for Project work on Micro Plan. The pedagogy adopted for the course comprises diverse learning methodologies such as lectures, guided reading, presentations, panel speakers and discussions, field exposure and group exercises with adequate emphasis on group building and team work. The course draws faculty from TISS, APARD and other practitioners of repute from the relevant fields.



Course designed for

1. Block (Mandal) level officials involved in planning, implementation and monitoring of development initiatives.
2. NGO functionaries who take up similar tasks in programmes supported by Govt and other funding agencies.
3. Any graduate who intends to take up career with agencies engaged in rural development

Eligibility

Graduation in any subject with exposure to rural environment and inclination to work with rural communities. Fluency in reading, writing and comprehension of English is essential as the medium of instruction will be English.

Women candidates are encouraged to apply

Venue and facilities

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