

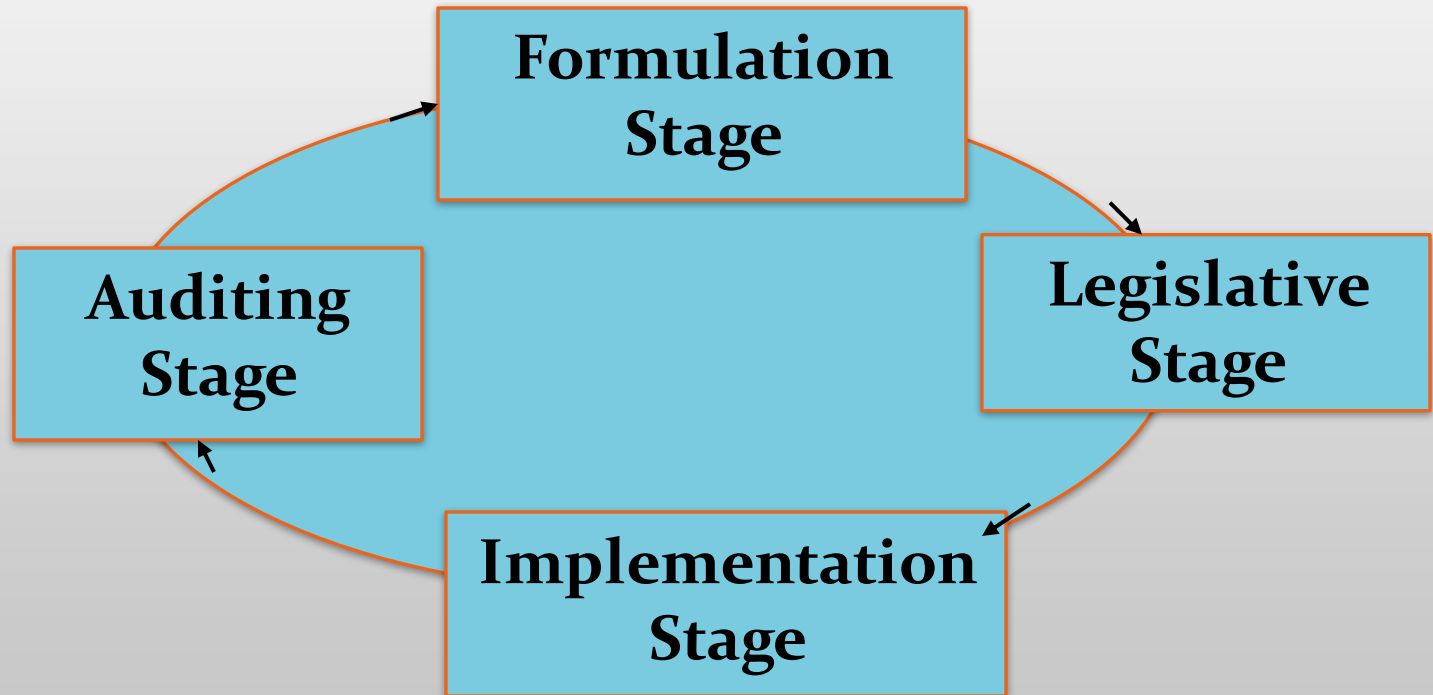
Identifying Strategic Entry Points for GRB

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What this session will cover?

1. Understanding the budget making process and strategic intervention points for GRB
 2. Engaging the key actors
 3. Asking the right questions
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1. The Budget Cycle and Strategic Intervention Points



Budget Making Cycle and GRB Intervention Points

1. Formulation Phase: Executive puts together the Budget proposal

A. Challenges:

Most closed, most dominated by the executive, limited space to intervene

B. Institutional Actors and Intervention Points:

- Planning Commission
 - Line Ministries and Departments
 - Finance Ministry
 - Gender Budget Cells with well defined roles and responsibilities
 - Budget Circulars
 - Gender Budget Statements
 - A check list for integrating gender into new PPS
 - Pre Budget Consultations (from a gender perspective)
 - Working with select line ministries
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2. Legislation Phase : Budget is presented to the State Assembly for approval

A. Challenges: Structural constraints, poor research capacity of Members of Legislature Assembly, off-budget items

B. Institutional Actors and Intervention Points:

1. MLAs
 2. MLCs
 3. Standing Committees
- Demystifying and Analysing budgets from a gender lens
 - Budgetary Debates and Questions in Assembly
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3. Implementation: Budgets are implemented

A. Challenges:

Difficult to get data, Funds bypassing state's budgets

B. Institutional Actors and Intervention Points:

- Line Ministries and Departments
 - Periodic Monitoring – Is the money being spent as was planned from a gender perspective.
 - Outcome Budgets (Clear guidelines on how gender is to be reflected in the Outcome Budgets)
 - Evaluation Studies
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4. Auditing: Audit Institution Audits the Budgets - CAG audit the Budgets

A. Challenges: No teeth, Audit Reports late

B. Institutional Actors and Intervention

Points:

- Internal Audits of Departments
 - The Supreme Audit Institution
 - Committee of Public Accounts – The audit reports of SAI placed before this committee
 - Engendering SAI Expenditure Audit- Gender
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Asking the GRB questions

Outlays

(E.g. Funds for School Education)

1. What is the **priority** for women?
What is its **composition**?
What about most marginalised women?

2. Does this money get **spent on women**? What are the utilization problems?

Outputs/ Services

(Schools, Teachers, Textbooks, Scholarships)

3. Audit the **outputs** and services from a gender lens
(Are the schools working? Are textbooks reaching students?)
Scrutinize from a Gender Lens

4. Why are women not accessing services/outputs?

6. Are **women's voices heard** in the budget making process?

7. The **larger macro economic framework** has to respect women's rights.

Outcomes

(Higher Enrolment Rates, Lower Drop out Rates)

5. Audit **outcomes** from a Gender Lens (Drop-out rates for girls, etc. and **IMPACT**)

Common misconceptions

- **GRB interventions can be copy-pasted:** *“Yes, we are committed. Give us the recipe/the methodology and we will do it.”*
 - **GRB is an end in itself:** *“If we put gender in the budget circular, we will have done GRB”.*
 - **GRB is a luxury in a country facing pressing economic problems:** *“We are dealing with big problems related to unemployment/education/etc. We should prioritize those, and can not work on GRB as the wealthy countries”*
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Common misconceptions

- **GRB is primarily about economics:** *“We don’t have capacity to work on GRB; we are not economists.”*
 - **GRB is the responsibility of the gender machinery and women’s non-governmental organizations.**
 - **GRB is panacea** for all existing gender issues
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Some Rural Development Schemes

- **INTEREST FREE LOANS TO DWACRA WOMEN (VADDILENI RUNALU)**
 - **STREENIDHI**
 - **INSURANCE/PENSION SCHEME TO DWACRA WOMEN (ABHAYA HASTAM)**
 - **FINANCIAL ASSISTANCE TO SINGLE WOMEN**
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- **Kalyana Lakshmi (1st highest – allocated Rs.1100.46 crores in 2019-20 BE)**
 - **Interest Free Loans to DWACRA Women (Vaddileni Runalu) (2nd Highest allocated Rs.680.49 crore sin 2019-20 BE)**
 - **KCR – Ammavodi (3rd Highest allocated Rs.357.90 crores in 2019-20 BE)**
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Questions for Group Work

1. Identify possible entry points for GRB in your District/State.
 2. For each Entry Point that you have identified, think about the strategy that you will use.
(don't factor-in financial or human resource constraints) -30 minutes
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Thank You
